Name & # :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Study Guide due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Test on:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 11: Breaking Ties with Great Britain**

***Vocabulary***

assembly Battle of Bunker Hill Boston Tea Party

boycott Committees of Correspondence delegate

militia minutemen repealed

revolution Sons of Liberty town meeting

treason

***Concepts***

1. Who appointed the Royal Governors, who had one, and what did they do?
2. What did the assemblies have the power to do?

1. What does the “freedom of speech” mean?
2. What was the name of the time period when the king sent troops to control the colonists and then one day the soldiers killed 5 people?
3. What did the colonist say and do about the Intolerable Acts?
4. Who was Patrick Henry and what did he do?
5. (9 pts.) Stamp Act, Townshend Acts, and Intolerable Acts. Explain what the act or acts was, how the colonists responded, and what happened as a result